MODULE SPECIFICATION PROFORMA

Module Code:	PSY416

Module Title:	Investigating Psychology

Level:	4	**Credit Value:**	**10**

Cost Centre(s):	GAPS	JACS3 **code**:	C800

School:	Social & Life Sciences	**Module Leader:**	Natalie Roch

Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Placement	0 hrs
Module duration (total hours)	100hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Psychology for QA and assessment purposes	☐	✓

Pre-requisites
None

Module Aims
This module is designed to introduce students to the variety of research methods used to investigate a range of topics in psychology.

Intended Learning Outcomes

Key skills for employability

- KS1   Written, oral and media communication skills
- KS2   Leadership, team working and networking skills
- KS3   Opportunity, creativity and problem solving skills
- KS4   Information technology skills and digital literacy
- KS5   Information management skills
- KS6   Research skills
- KS7   Intercultural and sustainability skills
- KS8   Career management skills
- KS9   Learning to learn (managing personal and professional development, self-management)
- KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Describe and evaluate a range of different research methods	KS3	
		KS5	
2	Design and conduct small scale psychological investigations	KS1	KS10
		KS4	
		KS6	

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing

Derogations
None

Assessment:
Indicative Assessment Tasks:
Structured Portfolio in which the student must

a) Describe and evaluate a range of different research methods. For example, students may complete multiple choice quizzes on Moodle and oral presentations to the group.
b) Report on the design and conduct of small-scale psychological investigations – For example students may work in small groups or individually to either write a short research report or produce a poster.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Portfolio	100	N/A	1500

Learning and Teaching Strategies:
A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:
Students will be introduced to the major research methods used in psychology (experiments, observations, self-report methods and correlation) through a range of small scale investigations on topics such as memory, problem solving, stereotyping and personality.

Indicative Bibliography:
Essential reading
Gross, R., (2012) Psychology; The Science of Mind and Behaviour. London: Hodder & Stoughton.

Other indicative reading

Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton.

Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles